

Santa Barbara City College 2021-22

Table 1.1. Assessment/Placement - English

English	1. Total Assessed/Placed	2. Number of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	3. % of Students Assessed/Placed into Transfer-Level Course <u>without</u> Concurrent Support	4. Number of Students Assessed/Placed into Transfer-Level Course <u>with</u> <u>Recommended or</u> <u>Required</u> Concurrent Support	5. % of Students Assessed/Placed into Transfer-Level Course <u>with</u> <u>Recommended or</u> <u>Required</u> Concurrent Support	6. Number of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Assessed/Placed into Pre-Transfer-Level Course or Multi-Term Sequence
Overall	4975	4975	100%	0	0%	0	0%
African-American	161	161	100%		0%		0%
American Indian/Alaskan Native	11	11	100%		0%		0%
Asian	322	322	100%		0%		0%
Hispanic	1569	1569	100%		0%		0%
Multi-Ethnicity	372	372	100%		0%		0%
Pacific Islander	10	10	100%		0%		0%
Unknown	295	295	100%		0%		0%
White Non-Hispanic	2235	2235	100%		0%		0%

Table 1.2. Enrollment - English

	1. Total Enrolled	2. Number of Students Who Enrolled in Transfer- Level Course <u>without</u> Concurrent Support	3. % of Students Enrolled in Transfer- Level Course <u>without</u> Concurrent Support	4. Number of Students Enrolled in Transfer-Level Course <u>with</u> <u>Recommended or</u> <u>Required</u> Concurrent Support	5. % of Students Enrolled in Transfer- Level Course <u>with</u> <u>Recommended or</u> <u>Required</u> Concurrent Support	6. Number of Students Enrolled in Pre-Transfer-Level Course or Multi-Term Sequence	7. % of Students Enrolled in Pre- Transfer-Level Course or Multi-Term Sequence
Overall	2004	1976	99%	11	1%	17	1%
African-American	48	47	98%	1	2%		0%
American Indian/Alaskan Native	5	5	100%		0%		0%
Asian	110	109	99%		0%	1	1%
Hispanic	706	691	98%	6	1%	9	1%
Multi-Ethnicity	158	155	98%	1	1%	2	1%
Pacific Islander	1	1	100%		0%		0%
Unknown	93	93	100%		0%		0%
White Non-Hispanic	883	875	99%	3	0%	5	1%