Brewing a Greener Future

From Grounds to Growth Through Coffee, Plants, and Community at Cal State LA

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INTRODUCTION

- College campuses offer opportunities to create functional, sustainable spaces that support student well-being.
- This project proposes transforming a specific campus area into a communal space featur ing a coffee cart, surrounding plants, a pergola with hanging greenery,& picnic-style seatin g
- Enhance the social use of the space and contribute to ecological sustainability with a multiuse shaded area
- To maintain and keep plants flourishing through proceeds that are made by the cof fee cart



Ecological Benefits:

- Plants improve air quality and create a natural, relaxing environment.
- Coffee grounds reduce waste and are repurposed as plant compost.
- Community Engagement:
- Creates a social gathering space for students.
- Aesthetic and functional design enhances campus experience.
- Sustainability:
- Closed-loop system integrates waste management with plant care.



HYPOTHESIS

Transforming an underutilized campus space into a green community hub will:

- Improve student engagement and interaction.
- Enhance ecological balance through plant integration and composting.
- Increase the utility and appeal of the campus environment

PLANTS & COFFEE

- 1. Snake Plant (Sansevieria): Very hardy and can thrive in low light with minimal care.
- 2. ZZ Plant (Zamioculcas zamiifolia): Another tough plant that requires little water and can survive in low light.
- 3. Pothos (Epipremnum aureum): Tolerates low light and neglect; can trail or climb, making it versatile.
- **4. Fiddle Leaf Fig (Ficus lyrata)**: Adds a striking look with its broad leaves, but requires moderate light.
- **5. Aloe Vera**: Hardy, requires little water, and adds a touch of green while being practical for occasional use.

COMPOST

- A. Organic Matter: Coffee grounds improve soil texture, increasing water retention and drainage, which is beneficial for plants.
- **B. Composting**: Coffee grounds should ideally be composted with other organic material to balance their acidity before direct use in the soil.



METHODS

- Site Selection: Choose a central, space on cam pus
- **Design**: Coffee cart, potted plants and hanging greenery around the space. Low-maintenance plants selected for air quality improvement.
- Pergola Installation: Build a wooden pergola to support hanging plants and provide shade.
- Composting System: Collect coffee grounds from the cart for composting to sustain the plants.
- Student Engagement: Promote the space to students and collect feedback through surveys on their experiences and the impact of the space.

RESULTS/ CONCLUSION

- Increased biodiversity by integrating native plant species.
- A self-sustaining system where coffee cart proceeds are used for plant care, ensuring minimal cost to the university.
- Educational opportunities for students to engage with urban ecology and sustainable practices.
- Student use, the space will be popular among students for socializing and studying.
- The integration of greenery, a coffee cart, and stainable practices will offer students a functional and enjoyable space.
- If successful, this model could be replicated in other areas of the campus.

Future: Indoor plants in hallways and classrooms and around the dorms.

PLAN

- 1. Conduct a Survey: Gauge student interest for a new hang out spot and the coffee cart to ensure support.
- 2. Obtain Permissions: Work with campus facilities to identify suitable locations for plants and get approval for a coffee cart.
- 3. Pilot Program: Week 1: Site evaluation and selection.
- 4. Finalize design: order materials (plants, pergola, seating, coffee cart).
- **5. Install**: plants, pergola, seating, and set up coffee cart with composting signage.



need more

Areas Around campus that



Plants, coffee,

and student life



After

