



Date: April 14, 2025

To: Andre Avramchuk, Chair Academic Senate

From: Shikha Upadhyaya, Educational Policy Committee Chair

Copies: M. Hawley; K. Brown; M. Garcia; P. Kilroy; S. Banerjee; M. Wallace; C. Harris; K. Fisher; R. Roquemore; C. Pugh

Subject: **EPC Memo 24-08: Proposed Policy Modification to “Credit for Prior Learning” – Chapter V of the Faculty Handbook**

On March 19, 2025, the Educational Policy Subcommittees—Curriculum Subcommittee, General Education Committee, and Graduate Studies Committee - submitted a memo proposing updates to the current Credit for Prior Learning Policy, replacing the current campus-specific language with the systemwide policy adopted by the CSU.

The CSU system updated the Credit for Prior Learning policy on August 22, 2023. The Curriculum Subcommittee started reviewing Cal State LA policy for needed revisions the following Spring but did not complete it until this Spring, 2025. In the process, the CSU provided a revision effective March 4, 2025, to reflect the updates to the general education policy.

Credit for Prior Learning is an important policy aimed at supporting students who, through either campus-originated exams, standardized external exams (AP, IB CLEP), experience, learning acquired outside of traditional higher education, or education acquired through military service, have earned the opportunity to receive unit credit toward degree completion. Given that so many high school graduates or community college students enter the workforce, military, or other experiences before deciding to begin or complete their degree goals, it is critical that these students have a fair and appropriate opportunity to seek unit credit for courses with outcomes equivalent to those they already met and maintained.

On March 26, the EPC met to review the memo and the proposed modifications to incorporate the system language. The EPC agrees with the modifications proposed by the subcommittee to use the language of the system policy to replace campus policy.

Here are all the proposed modifications:

- Line 1: Credit for Prior Learning is proposed as the title for the policy that includes credit for examinations, credit for knowledge acquired through experience, and credit for learning acquired through non-traditional higher education and through military service.
- Lines 5-13: Introductory language has been added to the policy.
- Lines 18-22: Language is updated to reflect where the information should be published and to use the term “shall” as made clear by the CSU policy.



- Lines 34-35: There is a limit to the number of courses that can be taken as credit by examination. WSCUC guidance does not allow for more than 25% unit credit for prior learning assessment (for example 30 units for undergraduate degree of 120 units).
- Line 44: System-wide exams was removed as there do not seem to be any recognized in system policy.
- Lines 64-73: System language replaces current language.
- Lines 78-79: System language replaces current language.
- Line 81: System language replaces current language.
- Lines 84-99: System language replaces current language.
- Lines 101-168: System language replaces current language.
- Lines 170-177: System language replaces current language.
- Lines 178-238: System language replaces current language.
- Line 239: Removed “and/or GE Block E credit” language.
- Line 243: Removed “and/or GE Block E credit” language.
- Lines 246-283: WSCUC Guidance is included to provide broadest parameters for CPL across all areas included in the policy.

CREDIT FOR PRIOR LEARNING

(Senate: 5/20/65, 4/21/66, 10/9/96, 2/8/11, 2/16/17; President: 5/27/65, 4/28/66, 11/21/96, 9/27/11; Editorial Amendment: 8/01, 1/21/15, 2/23/17; Governing Document: Executive Order 1036)

CAL STATE LA SHALL APPLY TOWARD ADMISSION ELIGIBILITY AND/OR THE DEGREE, ACADEMIC CREDIT EARNED FROM (1) EXAMINATIONS, (2) LEARNING, SKILLS, AND KNOWLEDGE ACQUIRED THROUGH EXPERIENCE, (3) LEARNING ACQUIRED OUTSIDE FORMAL HIGHER EDUCATION AND/OR (4) EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED FORCES OF THE UNITED STATES.

AWARDING ACADEMIC CREDIT FOR PRIOR LEARNING PROMOTES ACCESS FOR FAIR AND EQUITABLE RECOGNITION OF PRIOR LEARNING, HELPS SUPPORT STUDENT RETENTION AND PERSISTENCE, REDUCES TIME TO GRADUATION AND ASSURES QUALITY AND EQUITY ACROSS VARIOUS ACADEMIC EXPERIENCES.

Credit for Examinations

Campus-Originated Challenge Examinations

Students who pass campus-originated challenge examinations (as differentiated from placement examinations) shall earn credit toward the degree and/or toward satisfying the requirement for admission to a class or program. Students currently enrolled in the University are eligible for campus-originated challenge examinations at the discretion of individual departments/divisions/schools. INFORMATION ABOUT CHALLENGE EXAMINATIONS SHALL BE INCLUDED IN CAMPUS CATALOGS AND WEB SITES. DEPARTMENTS SHALL MAKE A CHALLENGE EXAM, FOR APPROPRIATE COURSES, AVAILABLE UPON STUDENT REQUEST (PER TITLE 5, §40408)

Approval to receive credit by examination is to be granted at the discretion of the appropriate university authorities and under the following conditions:

1. Students must be matriculated at the University and must be in good standing (not on probation), be registered in at least one other course at the time credit by examination is authorized, and pay for additional units if the cost exceeds fees already paid.
2. Prior to taking the examination, approval of the chair of the department/division chair or school director concerned and the instructor of the course, is required. Forms for approval may be obtained from the departments/divisions/schools. One copy of the approval to take the examination must be filed with the Records Office, prior to the eighth week of the semester in which the examination is taken.
3. Credit by examination is restricted to regular undergraduate and graduate courses listed in the General Catalog; while there is no limit to the number of courses that can be taken as credit by examination, these units do not count as residence credit.
4. Credit by examination is not treated as part of the student's work load and is not considered by the Veterans Administration in the application of their regulations.

5. Whatever grade the student receives for the examination must be entered on the student's official transcript and counted toward the grade point average. It shall be designated as "credit by examination" on the student's official transcript.

6. The examination is to be interpreted broadly to include whatever activity, test, or demonstration the instructor deems appropriate in order to evaluate the student's understanding, skills, or knowledge as required by the objectives of the course.

Standardized External Examinations and System-wide Examinations

The University shall award baccalaureate credit to be applied toward the degree and/or admission eligibility to students who pass either of the following (or both):

1. Standardized external examinations, such as Advanced Placement (AP) tests, International Baccalaureate (IB), and College Level Entrance Program (CLEP); or
2. System-wide examinations that have been developed and approved by established CSU policy and procedures.

For standardized external examinations and system-wide examinations, the passing score and the minimum amount of credit awarded for the calculation of admission eligibility and toward the baccalaureate shall be in accordance with the scores and minimum amount of credit established by the Chancellor's Office and as is specified in the University General Catalog.

Credit for passage of standardized external examinations or system-wide examinations shall not be awarded when equivalent degree credit has been granted for regular coursework, credit by examination, or other instructional processes.

Credit for passage of standardized external examinations or system-wide examinations shall not be awarded when credit has been granted at a level more advanced than the content in the examination.

Care shall be taken not to award duplicate credit because of overlapping tests, college-level courses, or both. Where there is partial overlap, the amount of examination credit shall be reduced accordingly.

APPLICATION OF CREDITS FOR STANDARDIZED EXAMINATIONS

1. THE UNIVERSITY SHALL ESTABLISH POLICIES SPECIFYING WHETHER THE CREDITS EARNED BY PASSING STANDARDIZED EXAMINATIONS SHALL BE APPLICABLE AS GENERAL EDUCATION, MAJOR, OR ELECTIVE CREDITS.
2. FOR STUDENTS WHO ENTER WITH AN ASSOCIATE DEGREE FOR TRANSFER (ADT), FULL OR PARTIAL CERTIFICATION IN CSU GENERAL EDUCATION (GE), CAMPUSES SHALL HONOR CERTIFICATIONS THAT APPLY CREDITS EARNED BY PASSING STANDARDIZED EXAMINATIONS AS AUTHORIZED BY CSU POLICY.
3. CAMPUSES SHALL ESTABLISH POLICIES THAT ALLOW THE GRANTING OF ADDITIONAL CREDITS EARNED BY STANDARDIZED EXAMINATION UPON MATRICULATION.

4. A maximum of 30 semester (45 quarter) total units of credit may be applied to the calculation of admission eligibility or to the baccalaureate degree on the basis of passing externally developed tests. Advanced Placement and International Baccalaureate are excluded from this limit.

5. THE NAME OF THE EXAMINATION, STUDENT 'S SCORE, AND CREDIT EARNED SHALL BE IDENTIFIED ON THE STUDENT'S ACADEMIC RECORD.

Credit for Knowledge or Skills Acquired through Experience

(Senate: 11/28/78, 2/8/11, 2/16/17; President: 12/11/78, 9/27/11; Editorial Amendment: 1/21/15, 2/23/17)

A maximum of 6 semester units of undergraduate nonresident credit may be granted for knowledge or skills acquired through experience consistent with the academic standards of Cal State L.A. The experience must be verified through written or oral examinations, portfolios, demonstrations, and/or other appropriate means of documentation and must be evaluated in accord with legitimate academic standards by CSULA faculty who are competent in the appropriate disciplines. To qualify, students enroll in a course that helps them to describe and document the knowledge or skills acquired through the prior learning, in relation to their degree objectives and educational plans. Supporting information supplied by a field supervisor and/or employer may be required. Grades are recorded as credit/no credit. In order to register for the course, students must be matriculated and have satisfactorily completed a minimum of 30 resident units, be registered in at least one other course and have obtained approval from the faculty sponsor, the department/division chair or school director, and the Dean of Undergraduate Studies. Units may be applied as major, minor, general education, or elective credit. The awarding of academic credit requires approval from the faculty sponsor, the department division chair or school director, and the Dean of Undergraduate Studies. Students and faculty are advised to consult the Dean of Undergraduate Studies for detailed information.

CREDIT FOR KNOWLEDGE OR SKILLS ACQUIRED THROUGH EXPERIENCE

A. DESIGNATION OF AUTHORITY

CAL STATE LA HAS ESTABLISHED THE FOLLOWING PROCESS TO DETERMINE HOW STUDENTS MAY EARN ACADEMIC CREDIT TOWARD THE DEGREE FOR LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE. HOWEVER, ACADEMIC CREDIT FOR LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE SHALL NOT BE USED IN DETERMINING ELIGIBILITY FOR ADMISSION, UNLESS IT WAS PREVIOUSLY TRANSCRIBED ON THE STUDENT'S ACADEMIC RECORD.

B. CONDITIONS OF AWARD OF ACADEMIC CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE

ACADEMIC CREDIT FOR DOCUMENTED LEARNING, SKILLS, AND KNOWLEDGE ACQUIRED THROUGH EXPERIENCE SHALL BE SUBJECT TO THE FOLLOWING CONDITIONS:

1. THE STUDENT SEEKING CREDIT FOR EXPERIENTIAL LEARNING SHALL BE MATRICULATED AT CAL STATE LA.
 2. THE ASSESSMENT OF EXPERIENTIAL LEARNING SHALL BE APPROPRIATE TO THE APPLICANT'S DEGREE OBJECTIVES AND/OR GENERAL EDUCATION REQUIREMENTS.
 3. ACADEMIC CREDIT FOR SUCH EXPERIENTIAL LEARNING SHALL BE AWARDED ONLY WHEN IT IS ACADEMICALLY CREDITABLE AND VERIFIABLE THROUGH A PRIOR LEARNING ASSESSMENT METHODOLOGY. BEFORE ACADEMIC CREDIT EARNED FOR EXPERIENTIAL LEARNING BECOMES A PART OF THE STUDENT'S ACADEMIC RECORD, THE STUDENT SHALL COMPLETE 15 UNITS AT CAL STATE LA OR A SUFFICIENT NUMBER OF UNITS TO ESTABLISH EVIDENCE OF A SATISFACTORY LEARNING PATTERN. GRADUATE STUDENTS SHALL COMPLETE THREE UNITS IN RESIDENCE AT CAL STATE LA. TO REGISTER FOR THE COURSE, STUDENTS MUST BE REGISTERED IN AT LEAST ONE OTHER COURSE AND HAVE OBTAINED APPROVAL FROM THE APPROPRIATE FACULTY EVALUATOR, THE DEPARTMENT CHAIR OR SCHOOL DIRECTOR, AND THE COLLEGE ASSOCIATE DEAN.
- C. VERIFICATION AND EVALUATION OF LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE
- POLICY TO AWARD SUCH CREDIT, WHICH SHALL BE VERIFIED THROUGH A VARIETY OF ASSESSMENT METHODOLOGIES INCLUDING WRITTEN EXAMINATIONS, PORTFOLIOS, PERSONAL INTERVIEWS, DEMONSTRATIONS, AND/OR OTHER APPROPRIATE MEANS OF DOCUMENTATION. ASSESSMENTS SHALL BE CREATED AND EVALUATED IN ACCORDANCE WITH ACADEMIC STANDARDS BY CAL STATE LA FACULTY WHO ARE SUBJECT MATTER EXPERTS IN THE APPROPRIATE DISCIPLINE. SUPPORTING INFORMATION MAY BE SUPPLIED BY A FIELD SUPERVISOR AND/OR EMPLOYER.
- D. APPLICATION OF CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE
- CREDIT SHALL BE AWARDED FOR A SPECIFIC UNIVERSITY COURSE OR A SPECIFIC REQUIREMENT. GRADES ARE RECORDED AS CREDIT/NO CREDIT. CREDITS EARNED FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE SHALL BE APPLIED AS MAJOR, GENERAL EDUCATION, OR ELECTIVE CREDIT ACCORDING TO ESTABLISHED CAMPUS PROCEDURES.
- FOR STUDENTS WHO ENTER WITH AN ASSOCIATE DEGREE FOR TRANSFER (ADT), FULL OR PARTIAL CERTIFICATION IN CSU GENERAL EDUCATION, AND CONSISTENT WITH CSU POLICY ON TRANSFER, TRANSCRIBED CREDIT AWARDED FOR DEMONSTRATED

LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE SHALL BE ACCEPTED FOR ARTICULATION AND TRANSFER, INCLUDING CREDITS FOR CSU-GE AND CAL-GETC BASED ON CURRENT SYSTEM-WIDE ARTICULATION GUIDANCE.

STUDENTS SHALL BE ALLOWED TO APPEAL DECISIONS REGARDING CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE THROUGH EXISTING GRADE APPEAL PROCEDURES.

E. DOCUMENTATION

1. THE STUDENT'S ACADEMIC RECORD SHALL IDENTIFY THE SPECIFIC COURSE OR CATEGORY OF DEGREE REQUIREMENT FOR WHICH THE STUDENT HAS RECEIVED CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE.

2. THE OBJECTIVES, POLICIES, PROCEDURES, AND BASES FOR THE AWARDING OF CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE SHALL BE FULLY DESCRIBED IN THE UNIVERSITY CATALOG.

Credit for Military Service

(Senate: 11/6/2012; President: 1/18/12/13; Editorial Amendment: 1/21/15)

Students are granted six semester units of lower division elective credit and/or GE Block E credit, upon admission, for one year or more of regular active duty in U.S. military service with an honorable discharge, including completion of basic or recruit training. For six months to one full year of military service, including six-month reserve training, and an honorable discharge, three semester units of lower division elective credit and/or GE Block E credit are granted upon admission.

CREDIT FOR PRIOR LEARNING ACQUIRED OUTSIDE OF TRADITIONAL HIGHER EDUCATION

STUDENTS CAN ALSO EARN ACADEMIC CREDIT BASED ON RECOMMENDATIONS PROVIDED BY, FOR EXAMPLE, THE NATIONAL COLLEGE CREDIT RECOMMENDATION SERVICE (NCCRS) AND THE AMERICAN COUNCIL ON EDUCATION (ACE) THAT CONDUCT EVALUATIONS OF TRAINING THAT IS OFFERED BY EMPLOYERS OR THE MILITARY. ACADEMIC CREDIT MAY ALSO BE EARNED THROUGH OTHER PRIOR LEARNING ASSESSMENT METHODS SUCH AS PORTFOLIO ASSESSMENT.

- A. TYPES OF INSTRUCTION APPROVED FOR THE AWARDING OF CREDIT FOR WORKFORCE AND INDUSTRY LEARNING STUDENTS SHALL BE GRANTED CREDIT TOWARD THE DEGREE FOR THE FOLLOWING TYPES OF LEARNING ACQUIRED OUTSIDE OF TRADITIONAL HIGHER EDUCATION:

1. COMPLETION OF LEARNING ACQUIRED OUTSIDE TRADITIONAL HIGHER EDUCATION, SUCH AS RECOMMENDED BY AMERICAN COUNCIL ON EDUCATION'S NATIONAL GUIDE.

- 191 2. SUCCESSFUL COMPLETION OF OTHER LEARNING OUTSIDE OF TRADITIONAL
192 HIGHER EDUCATION THAT UTILIZES PRIOR LEARNING ASSESSMENT METHODS
193 SUCH AS PORTFOLIO ASSESSMENT, ATTEMPTED INDEPENDENTLY OR AS PART OF
194 A COURSE.
- 195 B. APPLICATION OF CREDIT FOR LEARNING ACQUIRED OUTSIDE TRADITIONAL HIGHER
196 EDUCATION:
- 197 1. THE UNIVERSITY SHALL ACCEPT AND AWARD COURSE CREDIT AS
198 RECOMMENDED BY ACE NATIONAL GUIDE TO COLLEGE CREDIT FOR WORKFORCE
199 TRAINING, AS APPROPRIATE FOR A STUDENT'S ACADEMIC OBJECTIVES.
- 200 2. CREDIT SHALL BE AWARDED FOR A SPECIFIC UNIVERSITY COURSE OR A SPECIFIC
201 REQUIREMENT. THE EXTENT TO WHICH UNITS EARNED FOR LEARNING ACQUIRED
202 OUTSIDE OF TRADITIONAL HIGHER EDUCATION SHALL BE APPLIED AS MAJOR,
203 GENERAL EDUCATION, OR ELECTIVE CREDIT ACCORDING TO ESTABLISHED
204 CAMPUS PROCEDURES SHALL NOT EXCEED WSCUC GUIDELINES. FOR STUDENTS
205 WHO ENTER WITH AN ADT, FULL OR PARTIAL CERTIFICATION IN CSU GENERAL
206 EDUCATION, AND CONSISTENT WITH CSU [POLICY ON TRANSFER](#), TRANSCRIBED
207 CREDIT AWARDED FOR LEARNING ACQUIRED OUTSIDE OF TRADITIONAL
208 HIGHER EDUCATION SHALL BE ACCEPTED FOR ARTICULATION AND TRANSFER,
209 INCLUDING CREDITS FOR CSU GE AND CSU-IGETC BASED ON CURRENT SYSTEM-
210 WIDE ARTICULATION GUIDANCE.
211 STUDENTS SHALL BE ALLOWED TO APPEAL DECISIONS REGARDING CREDIT FOR
212 DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH
213 EXPERIENCE THROUGH EXISTING CAMPUS GRADE APPEAL PROCEDURES.
- 214 CREDIT FOR EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED FORCES OF THE
215 UNITED STATES
- 216 TO BE ELIGIBLE TO ENROLL STUDENTS PARTICIPATING IN THE G.I. BILL, CAMPUSES ARE
217 REQUIRED BY FEDERAL LAW ([38 CFR § 21.4253 \(D\)\(3\)](#)) TO EVALUATE PRIOR LEARNING, PROVIDE
218 CREDIT WHERE APPROPRIATE, AND SHORTEN THE TIME TO ACADEMIC OBJECTIVE
219 ACCORDINGLY. ACCURATE RECORDS THAT SUCH CREDIT HAS BEEN AWARDED MUST BE
220 MAINTAINED FOR REVIEW BY STATE AND FEDERAL VETERANS' EDUCATION COMPLIANCE
221 OFFICIALS. NOTE: THIS SECTION PERTAINS TO EDUCATION, TRAINING AND SERVICE COMPLETED
222 DURING MILITARY SERVICE BUT NOT AT ONE OF THE MANY U.S. ARMED FORCES INSTITUTIONS
223 THAT ARE INSTITUTIONALLY ACCREDITED TO OFFER ASSOCIATE, BACHELORS, MASTERS AND
224 DOCTORAL DEGREES. EDUCATION COMPLETED AT ONE OF THOSE INSTITUTIONS SHOULD BE
225 EVALUATED IN THE SAME MANNER AS OTHER INSTITUTIONALLY ACCREDITED COLLEGES AND/OR
226 UNIVERSITIES.
- 227
- 228 1. STUDENTS SHALL BE GRANTED UNDERGRADUATE OR GRADUATE CREDIT FOR LEARNING
229 ACQUIRED THROUGH EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED
230 FORCES OF THE UNITED STATES AS RECOMMENDED BY THE [AMERICAN COUNCIL ON](#)

[EDUCATION \(ACE\) MILITARY GUIDE](#). SUCH CREDIT SHALL BE APPLIED AS APPROPRIATE TOWARDS THE COMPLETION OF STUDENTS' ACADEMIC PROGRAMS.

2. APPLICATION OF CREDIT FOR EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED FORCES OF THE UNITED STATES

1. CAMPUSES SHALL ALLOW THE NUMBER OF UNITS RECOMMENDED BY ACE IN THE MILITARY GUIDE.

2. CREDIT SHALL BE AWARDED FOR A SPECIFIC UNIVERSITY COURSE OR A SPECIFIC REQUIREMENT. Students are granted six semester units of lower division elective credit and/or GE Block E credit, upon admission, for one year or more of regular active duty in U.S. military service with an honorable discharge, including completion of basic or recruit training. For six months to one full year of military service, including six-month reserve training, and an honorable discharge, three semester units of lower division elective credit and/or GE Block E credit are granted upon admission.

FOR STUDENTS WHO ENTER WITH AN ADT, FULL OR PARTIAL CERTIFICATION IN CSU GENERAL EDUCATION, AND CONSISTENT WITH CSU [POLICY ON TRANSFER](#), TRANSCRIBED CREDIT AWARDED FOR EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED FORCES OF THE UNITED STATES SHALL BE ACCEPTED FOR ARTICULATION AND TRANSFER, INCLUDING CREDITS FOR CSU-GE AND CSU-IGETC BASED ON CURRENT SYSTEM-WIDE ARTICULATION GUIDANCE

STUDENTS SHALL BE ALLOWED TO APPEAL DECISIONS REGARDING CREDIT FOR DEMONSTRATED LEARNING, KNOWLEDGE, OR SKILLS ACQUIRED THROUGH EXPERIENCE THROUGH EXISTING CAMPUS GRADE APPEAL PROCEDURES.

3. DOCUMENTATION OF EDUCATION, TRAINING AND SERVICE PROVIDED BY THE ARMED FORCES OF THE UNITED STATES SHALL ADDRESS:

1. BOTH THE COMPLETED MILITARY COURSES AND THE SCHOOLS AT WHICH THE WORK WAS COMPLETED MUST BE DOCUMENTED ON COMMUNITY COLLEGE OF THE AIR FORCE (CCAF) TRANSCRIPTS OR JOINT SERVICES TRANSCRIPTS (JST).

2. THE OBJECTIVES, POLICIES, PROCEDURES, AND BASES FOR THE AWARDING OF CREDIT FOR DOCUMENTED PRIOR LEARNING SHALL BE FULLY DESCRIBED IN THE CAMPUS CATALOG AND WEB SITE.

3. CREDIT EARNED FOR EDUCATION, TRAINING AND SERVICE IN THE U.S. ARMED FORCES SHALL BE CLEARLY IDENTIFIED IN THE STUDENT'S ACADEMIC RECORD.

4. GUIDANCE FOR ASSIGNING ACADEMIC CREDIT FOR THE DEFENSE LANGUAGE PROFICIENCY TEST (DLPT):

- 269 1. UTILIZING THE ACE RECOMMENDATIONS, THREE LOWER DIVISION SEMESTER
270 HOURS FOR LANGUAGE SHALL EQUATE TO THREE SEMESTER UNITS (OR THEIR
271 QUARTER EQUIVALENT) IN CSU GE SUBJECT AREA 3B HUMANITIES.
- 272 2. WHEN ASSIGNING ACADEMIC CREDIT USING THE DLPT, CAMPUSES SHOULD
273 REFER TO [THE ACE NATIONAL GUIDE](#). ACCEPTABLE DOCUMENTATION FOR
274 AWARDDING DLPT GE OR COURSE CREDIT INCLUDES:
- 275 1. OFFICIAL DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE (DLIFLC)
276 TRANSCRIPTS
- 277 2. OFFICIAL JOIN SERVICES TRANSCRIPTS (JST)
- 278 3. DEFENSE MANPOWER DATA CENTER (DMDC) DLPT EXAMINEE RESULTS
- 279 4. DA FORM 330 LANGUAGE PROFICIENCY QUESTIONNAIRE
- 280 GUIDANCE:
- 281 [WSCUC](#): CAMPUSES MAY AWARD UP TO 25% OF TOTAL PROGRAM UNITS (30 UNITS FOR A 120-
282 UNIT UNDERGRADUATE DEGREE or 7 UNITS FOR A 30-UNIT GRADUATE DEGREE) THROUGH PRIOR
283 LEARNING ASSESSMENT, ACCORDING TO WSCUC INSTITUTIONAL ACCREDITOR.