## **BCSSE Survey Items (Online version)**

**Please enter your Student ID number in the box below. Do not enter your Social Security number.**

**Enter your name below:**

*Response options:*

a. Given/First Name

b. Family/Last Name

**Please indicate the year you graduated from high school.**

*Response options: 2023, 2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, 2011, 2010, 2009, 2008, 2007, 2006, 2005, 2004, 2003, 2002, 2001, 2000, Prior to 2000*

**From which type of high school did you graduate?**

*Response options: Public, Private, religiously-affiliated, Private, not religiously-affiliated, Home school, Other*

***Continue here if graduated high school prior to 2023. If graduated in 2023, skip to “What were most of your high school grades?”***

**Since graduating from high school, which of the following have you done? (Select all that apply.)**

a. Attended another college or university

b. Military service

c. Work full-time

d. Work part-time

e. Homemaker or stay-at-home spouse

f. Volunteer

***If answered “Attended another college or university” is selected. If not selected, then skip to “*What were most of your high school grades?”**

**Since graduating from high school, which of the following types of school have you attended other than this institution. (Select all that apply.)**

a. Vocational or technical school

b. Community or junior college

c. 4-year college or university other than this one

d. Other

**About how many credits do you expect to transfer to this?**

*Response options: 0, 1-11, 12-30, 31-45, 46-60, More than 60*

***If 12 or more credits are selected, then see file: “BCSSE2023\_US Transfer and Older Student (Web only)”. For this survey, this is a transfer student.***

***If graduated high school 2022 or 2021 and expects to transfer 0 or 1-11 credits, then continue below. For this survey, this is a first-year student.***

***If graduated high school prior to 2021 and expects to transfer 0 or 1-11 credits, then see file: “BCSSE2023\_US Transfer and Older Student (Web only)”. For this survey, this is an older student.***

**What were most of your high school grades?**

Response options: A+, A, A-, B+, B, B-, C+ or lower

**Have you earned a grade of “C” or better in the following math classes? (Select all that apply)**

*Response options: Selected, Not Selected*

a. Algebra II

b. Pre-Calculus/Trigonometry

c. Calculus

d. Probability or Statistics

**During high school, how many of the following types of classes did you complete?**

*Response options: 0, 1-2, 3-4, 5-6, 7-8, 9-10, 11 or more*

a. Advanced Placement (AP)

b. University or college courses for credit

**During your last year of high school, about how many papers, reports, or other writing tasks of the following lengths did you complete?**

*Response options: None, 1-2, 3-5, 6-10, 11-15, 16-20, More than 20*

a. Up to 5 pages

b. Between 6 and 10 pages

c. 11 pages or more

**During your last year of high school, about how many hours did you spend in a typical 7-day week doing the following?**

*Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30*

a. Preparing for class (studying, reading, doing homework, etc.)

b. Working for pay

c. Participating in co-curricular activities (organizations, school publications, student government, sports, etc.)

d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

**During your last year of high school, about how often did you do the following?**

*Response options: Very often, Often, Sometimes, Never*

a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

c. Evaluated what others have concluded from numerical information

d. Identified key information from reading assignments

e. Reviewed your notes after class

f. Summarized what you learned in class or from course materials

g. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

h. Examined the strengths and weaknesses of your own views on a topic or issue

i. Tried to better understand someone else's views by imagining how an issue looks from their perspective

**During your high school years, how involved were you in the following activities at your school or elsewhere?**

*Response options: Very much, Quite a bit, Some, Very little, Not at all*

a. Performing or visual arts programs (band, chorus, theater, art, etc.)

b. Athletic teams (varsity, JV, club sport, etc.)

c. Student government

d. Publications (student newspaper, yearbook, etc.)

e. Academic clubs or honor societies

f. Vocational clubs (business, health, technology, etc.)

g. Religious youth groups

h. Community service or volunteer work

**During your last year of high school, to what extent did your courses challenge you to do your best work?**

*Response options: Seven-point scale: Not at all to Very much*

**During the coming school year, about how many hours do you expect to spend in a typical 7-day week doing the following?**

*Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30*

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

b. Working for pay on- or off-campus

c. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

d. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)

**During the coming school year, about how often do you expect to do the following?**

*Response options: Very often, Often, Sometimes, Never*

a. Ask another student to help you understand course material

b. Explain course material to one or more students

c. Prepare for exams by discussing or working through course material with other students

d. Work with other students on course projects or assignments

e. Talk about career plans with a faculty member

f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)

g. Discuss your academic performance with a faculty member

h. Discuss course topics, ideas, or concepts with a faculty member outside of class

**During the coming school year, about how often do you expect to have discussions with people from the following groups?**

*Response options: Very often, Often, Sometimes, Never*

a. People of races or ethnicities other than your own

b. People from economic backgrounds other than your own

c. People with religious beliefs other than your own

d. People with political views other than your own

e. People with sexual orientations other than your own

f. People from countries other than your own

**During the coming school year, how concerned are you about the following?**

*Response options: Very much, Quite a bit, Some, Very little, Not at all*

a. Feeling homesick

b. Feeling lonely

c. Maintaining positive mental health

d. Avoiding mental or emotional exhaustion

e. Sleeping well

**During the coming school year, how certain are you that you will do the following?**

*Response options: Six-point scale: Not at all certain to Very certain*

a. Study when there are other interesting things to do

b. Find additional information for course assignments when you don't understand the material

c. Participate regularly in course discussions, even when you don't feel like it

d. Ask instructors for help when you struggle with course assignments

e. Finish something you have started when you encounter challenges

f. Stay positive, even when you do poorly on a test or assignment

**During the coming school year, how difficult do you expect the following to be?**

*Response options: Six-point scale: Not at all difficult to Very difficult*

a. Learning course material

b. Managing your time

c. Paying college or university expenses

d. Getting help with school work

e. Making new friends

f. Interacting with faculty

**During the coming school year, about how often do you expect to seek help with coursework from the following sources?**

*Response options: Very often, Often, Sometimes, Never*

a. Faculty members

b. Academic advisors

c. Learning support services (tutoring, writing center, success coaching, etc.)

d. Friends or other students

e. Family members

f. Other persons or offices

**How prepared are you to do the following in your academic work at this institution?**

*Response options: Six-point scale: Not at all prepared to Very prepared*

a. Write clearly and effectively

b. Speak clearly and effectively

c. Think critically and analytically

d. Analyze numerical and statistical information

e. Work effectively with others

f. Use computing and information technology

g. Learn effectively on your own

**How important is it to you that your institution provides the following?**

*Response options: Six-point scale: Not important to Very important*

a. A challenging academic experience

b. Support to help students succeed academically

c. Opportunities to interact with students from different backgrounds (social, racial/ethnic, religious, etc.)

d. Help managing your non-academic responsibilities (work, family, etc.)

e. Opportunities to be involved socially

f. Opportunities to attend campus activities and events

g. Learning support services (tutoring, writing center, success coaching, etc.)

**Which of the following sources are you using to pay for your education expenses (tuition, fees, books, room & board, etc.)? For each, tell us if you are using, not using, or not sure.**

*Response options: Using, Not using, Not sure*

a. Support from parents or relatives

b. Loans

c. Grants or scholarships

d. Employment on- or off- campus

e. Personal savings or other sources

**What do you expect most of your grades will be during the coming year?**

*Response options: A, A-, B+, B, B-, C+ or lower*

**Do you expect to graduate from this institution?**

*Response options: Yes, No, Uncertain*

**Do you know what your major will be?**

*Response options: Yes, No*

**If yes. General major**

**If yes. Specific major**

**Are you (or will you be) a full-time student at this institution?**

*Response options: Yes, No*

**How many of your close friends will attend this institution during the coming year?**

*Response options: None, 1, 2, 3, 4 or more*

**This institution was your:**

*Response options: First choice, Second choice, Third choice or lower*

**What is your gender identity? (Select all that apply.)**

*Response options: Man, Woman, Another gender identity, I prefer not to respond*

**Are you an international student?**

*Response options: Yes, No*

**How would you describe yourself? (Select all that apply.)**

*Response options: Selected, Not Selected*

a. Asian

b. Black or African American

c. Hispanic, Latina/o, Latine, or Latinx

d. Indigenous, American Indian, Native American, or Alaska Native

e. Middle Eastern or North African

f. Native Hawaiian or Other Pacific Islander

g. White

h. Another race or ethnicity

i. I prefer not to respond

**Regarding your parent(s), guardian(s), or those who raised you, what is their highest level of education completed by either of them?**

*Response options: Did not finish high school, High school diploma or GED, Attended college but did not complete degree, Associate’s degree (AA, AS, etc.), Bachelor’s degree (BA, BS, etc.), Master’s degree (MA, MS, etc.), Doctoral or professional degree (PhD, JD, MD, etc.)*

**Which of the following best describes where you will be living while attending college?**

*Response options: Campus housing (other than a fraternity or sorority house), Fraternity or sorority house, House, apartment, or other residence within walking distance to campus, House, apartment, or other residence farther than walking distance to campus, Not applicable: No campus, entirely online program, etc., Not applicable: Homeless or in transition*

**Are you a student-athlete on a team sponsored by your institution’s athletics department?**

Response options: Yes, No

**Which of the following best describes your sexual orientation? (Select all that apply.)**

Response options: Straight (Heterosexual); Bisexual; Gay; Lesbian; Queer; Questioning or unsure; Another sexual orientation; I prefer not to respond

Open-ended prompts add to the end of the web survey only. At the time of registration, the institution will choose one prompt from the list below.

**If you have any additional comments you would like to make, please enter them below.**

-or-

**What are you most looking forward to about the coming year? What is your biggest concern?**

-or-

**What do want more information about as you start college?**

-or-

**What do you expect will be most challenging at this institution?**

*Response: Text box (5,000 character limit)*