

Mission Statement: The Center for Effective Teaching and Learning at California State University, Los Angeles promotes teaching as an area of practice and scholarship for all faculty, in fulfillment of professional growth and the larger university mission.				
Program Outcomes:	1. Help every faculty develop a professional persona grounded in self-reflection and best practices in pedagogy.	2. Foster a collective culture of teaching by creating a community of professional practice.	3. Create learning environments that increase student success and retention.	
Habits of Mind (Outcomes: 1, 2, 3) #Reflection	Goal: Reflect and set goals regulating your own professional practice.			
	Program: New Faculty Orientation	Program: Inclusive Teaching Program	Service: Individual Faculty Consultations	
	Objective: Join community, set professional goals, and prepare to confidently begin work here as a teacher-scholar.	Objective: Establish a sense of belonging in the classroom that reaches and retains our unique student population.	Objective: Discuss teaching goals with a peer coach in a safe, low-stakes setting to enhance instruction and prepare for formal observation.	
Design for learning (Outcomes: 1, 2) #Rubrics #Student Learning Outcomes	Goal: Design course structures that support student success in all modalities (online, hybrid, Face-to-Face).			
	Program: Online Course Development Program (OCDP)	Program: Career Engaged Departments Program	Program: Teaching and Learning with AI	Program: Critical Course Redesign Program
	Objective: Design a quality-assured course in multiple modalities, fully aligned to outcomes that support student success.	Objective: Build career-readiness in the classroom as its own unique pedagogy anticipating students’ future selves.	Objective: Apply AI tools to ready students to use AI ethically in the discipline and in the workplace.	Objective: Reimagine/rebuild a high-impact course that improves success and creates belonging.
Active Learning (Outcomes: 1, 2, 3) #Teaching Techniques	Goal: Facilitate active learning to engage students in the classroom and build confidence.			
	Program: ACUE	Program: Active Learning Series	Service: Peer Coaching Network	
	Objective: Practice foundational, evidence-based classroom teaching techniques designed to improve student retention and success.	Objective: Build instructional awareness and engage in real time, just-in-time strategies that bring students back to campus and make learning fun.	Objective: Practice giving and receiving formative feedback about your teaching outside the RTP process, to improve retention.	
Effective Use of Technology (Outcomes: 1, 2) #Rubrics #Student Learning Outcomes	Goal: Select and use technology appropriate to your learning environment.			
	Program: TEACH Program (Pathway 1)	Program/Service: AIM for Student Success	Service: Drop-In Virtual Support	Service: Instructional Design Consultations
	Objective: Establish a course in the campus learning management system that aligns with the syllabus and engages first-gen students.	Objective: Make instructional materials and media accessible, ensuring all students have equal access.	Objective: Receive just-in-time support to address an academic technology question or issue.	Objective: Consult with an instructional designer, identifying solutions to a teaching and/or technology question.