
**Curriculum Vitae
of
MARGUERITE ANN SNOW**

Professor, TESOL MA Program
Division of Applied and Advanced Studies in Education
Charter College of Education
California State University, Los Angeles
Los Angeles, CA 90032
(323) 343-4373; 343-4330

EDUCATION:

Ph.D. in Applied Linguistics. University of California, Los Angeles - 6/85.

Masters Degree in Teaching English as a Second Language. University of California, Los Angeles - 6/79.

TESL Certificate; Adult Teaching Credential. University of California, Los Angeles - 6/78.

Bachelor of Arts Degree in Linguistics. University of California, Los Angeles - 6/77.

**TEACHING/
WORK EXPERIENCE:**

Professor – 9/88 to present
Teaching English to Speakers of Other Languages (TESOL) Program,
Charter College of Education, California State University, Los Angeles

Faculty Member – TESOL Summer Institute, Summer 1994,
Iowa State University

Visiting Assistant Professor – 8/87 to 7/88, TESOL/Applied Linguistics
Department, UCLA, MA and Ph.D. programs

Research Linguist - 7/85 to 9/87
Center for Language Education and Research, U.S. Department of Education,
Office of Educational Research and Improvement; Conducted research on
content-based language instruction, immersion education, foreign language
attrition, and two-way bilingual education programs

Member of the Professional Staff - 10/83 to 4/85
National Center for Bilingual Research at the Southwest Regional Laboratory,
Los Alamitos, CA

ESL Instructor - 9/79 to 6/85
Evans Community Adult School, Los Angeles Unified School District

ESL/English Instructor - 1981 to 1984, UCLA Freshman Summer Program

ESL Instructor - 1978 to 1981
UCLA Extension, American Language Center, Intensive ESL Program.

**HONORS/AWARDS
AND GRANTS:**

Distinguished Woman Award – May, 2015
California State University, Los Angeles

Fulbright Specialist – roster, 2013-2018.

Fulbright Senior Scholar – 2009, University of Cyprus (Nicosia);
Eastern Mediterranean University (Famagusta), Turkish Republic of North
Cyprus

Fulbright Scholar - 1985
Chinese University of Hong Kong, Department of English

CSULA President's Distinguished Professor Award - 2006-2007

CSULA Outstanding Professor Award - 1999-2000

Project Director - Fund for the Improvement of Postsecondary Education
(FIPSE) Grant #P116B41507 (1994-1997); "Project LEAP²: Extending
Responsibility to Faculty across the Disciplines for Improving the Academic
Literacy Skills of Language Minority Students."

Project Co-Director - Fund for the Improvement of Postsecondary Education
(FIPSE) Grant #P116B10798 (1991-1994); "Making Access Meaningful: The
Language Development General Education Program for High Risk Language
Minority Students."

Pimsleur Award - The American Council on Teaching Foreign Languages
(ACTFL), best research article in foreign language education, 1989 with
Russell Campbell and Amado Padilla

CSULA Meritorious Performance and Professional Promise Award, 1988-89

CSULA Research, Scholarship and Creative Activity Award, 1989

Other: CSULA Assessment Grant, 2002; CSULA Innovative Instruction
Award, 1994; CSULA Seed Grant, 1994; CSULA Proposal Development
Grants, 1989, 1991

University of California Linguistic Minority Project Grant Award, 1987-1989

Distinguished Teaching Assistant, 1983; Departmental Fellowship, 1981
UCLA Department of TESL/Applied Linguistics.

**SERVICE TO THE
PROFESSION:**

Member, Board of Directors: Pasadena Educational Foundation 2001 to
present; served as vice president and chair of Teacher Grants Committee;

Assist in fund raising to benefit Pasadena Unified School District; volunteer for “Read across America” and Dr. Seuss Day – Jefferson School, Roosevelt School, PUSD.

Member of Editorial Board, *Journal of Immersion and Content-Based Language Education* (2012 to present).

Member of Editorial Board, *College ESL* (1991-1997); Member of Advisory Board, *Revista Alicantina de Estudios Ingleses*.

Reviewer: *English for Specific Purposes*; *Journal of English for Academic Purposes*; *Issues in Applied Linguistics*; *Modern Language Journal*; *Language Assessment Quarterly*; *Annual Review of Applied Linguistics*.

TESOL

Chair, Standards Standing Committee, 2002-2004; member 2004-2008
Member, Editor Search Committee, *TESOL Quarterly*, 2001-2002
Member of Editorial Board, *TESOL Journal* (1995-1997)
Reviewer: *TESOL Quarterly*, *TESOL Journal*.

American Association for Applied Linguistics

Conference strand coordinator (1997); abstract reader (1998-99); member of the nominating committee (1993).

External Reviewer for Tenure/Promotion: University of British Columbia, 1996; Northern Arizona University, 1998; SUNY, Stony Brook, 2001; Hunter College, 2002; Brigham Young University, 2003; Purdue University, 2010, Teachers College, 2013.

Member, Planning Committee, “Pathways to Bilingualism: Evolving Perspectives on Immersion Education,” University of Minnesota, 2004.

Steering Committee, Chair: California State University English for Academic Purposes (EAP) Professional Association: 1990-1992

LIST OF PUBLICATIONS:

Books

Snow, M. A., & Brinton, D. M. (in press). *The content-based classroom: New Perspectives on integrating language and content*. Ann Arbor, MI: University of Michigan Press.

Celce-Murcia, M., Brinton, D. M., & Snow, M. A. (Eds.). (2014). *Teaching English as a second or foreign language* (4th ed.). Boston, MA: National Geographic Learning Heinle Cengage.

Snow, M.A. (Series Co-consultant/Editor). 2014. *Q Skills for Success* (2nd ed.). New York, NY: Oxford University Press. (12 book Academic English textbook series)

Snow, M.A. (Series Co-consultant/Editor). 2011. *Q Skills for Success*. New York, NY: Oxford University Press. (12 book Academic English textbook series)

Revised 8/16

Snow, M. A., & Kamhi-Stein, L. D. (Eds.). (2006). *Developing a new course for adult learners*. Alexandria, VA: TESOL.

Richard-Amato, P. A., & Snow, M. A. (Eds.). (2005). *Academic success for English language learners: Strategies for K-12 mainstream teachers*. New York, NY: Longman.

Brinton, D. M., Snow, M. A., & Wesche, M. B. (2003). *Content-based second language instruction – Michigan Classics Edition*. Ann Arbor, MI: University of Michigan Press.

Snow, M. A. (Ed.). (2000). *Implementing the ESL standards for pre-K-12 students through teacher education*. Alexandria, VA: Teachers of English to Speakers of Other Languages.

Snow, M. A., & Brinton, D. M. (Eds.). (1997). *The content-based classroom: Perspectives on integrating language and content*. New York, NY: Addison Wesley Longman.

Richard-Amato, P. A., & Snow, M. A. (Eds.). (1992). *The multicultural classroom: Readings for content-area teachers*. New York, NY: Longman.

Brinton, D. M., Snow, M. A., & Wesche, M. B. (1989). *Content-based second language instruction*. New York, NY: Newbury House.

Edited Journals

Johns, A. M., & Snow, M. A. (Eds.). (2006). *Journal of English for Academic Purposes: Special Issue: Academic English in Secondary Schools*, 5(4). [Guest editors of special theme issue].

Snow, M. A., & Brinton, D. M. (Eds.). (1992). *The CATESOL Journal*, 5(1), [Guest Editors of Special Theme Issue on Content-Based Instruction].

Refereed Journal Articles and Chapters/Sections in Books

Snow, M.A., McCormick, J., & Osipova, A. (in press). Academic language across educational levels in content-based instruction. In M. A. Snow & D. M. Brinton (Eds.), *The content-based classroom: New Perspectives on integrating language and content*. Ann Arbor, MI: University of Michigan Press.

Snow, M.A. (in press). Content-based language teaching as a vehicle for academic language development. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (Vol. III). New York, NY: Routledge.

Zetlin, A., Snow, M. A., McCormick, J. (in press). Are we doing a good job of preparing special education teachers to work with English language learners? In *Special education: Developments, teaching strategies and parental involvement*. Hauppauge, NY: Nova Science Publishers.

Snow, M. A., & Katz, A. M. (2014). Assessing language and content. In A. J. Kunnan (Ed.), *The companion to language assessment* (pp. 230-247). Malden, MA: Wiley-Blackwell.

Snow, M. A. (2014). Content-based and immersion models of second/foreign language teaching. In M. Celce-Murcia, D. M. Brinton, & M. A. Snow (Eds.), *Teaching English as a second or foreign language* (4th ed., pp. 438-454). Boston, MA: National Geographic Learning Heinle Cengage.

Revised 8/16

- Snow, M. A. (2013). Content-based language instruction and content and language integrated learning. In C. Chappelle (Ed.), *The Encyclopedia of Applied Linguistics* (pp. 693-712). Malden, MA: Blackwell.
- Snow, M. A., & Katz, A. M. (2010). English language development: Foundations and implementation in kindergarten through grade five. In California Department of Education *Improving education for English learners: Research-based approaches* (pp. 83-148). Sacramento, CA: California Department of Education.
- Snow, M. A., & Katz, A. M. (2009). Standards and second language teacher education. In A. Burns & J. C. Richards (Eds.), *The Cambridge guide to second language teacher education* (pp. 66-76). Cambridge, UK: Cambridge University Press.
- Snow, M. A., & Katz, A. M. (2008). Process and product in educational innovation: Implementing standards in Egypt. In D. E. Murray (Ed.), *Planning change, changing plans: Innovations in second language teaching* (pp. 122-137). Ann Arbor, MI: University of Michigan Press.
- Snow, M. A., Kamhi-Stein, L. D., & Brinton, D. M. (2006). Teacher training for English as a lingua franca. *Annual Review of Applied Linguistics*, 26, 261-281.
- Snow, M. A. (2005). Primary language instruction: A bridge to English language development. In California State Department of Education, *Schooling and language minority students: A theoretical framework* (3rd ed., pp. 119-160). California State University, Los Angeles: Evaluation, Dissemination and Assessment Center.
- Snow, M. A. (2005). Key themes in TESOL MA teacher education. In D. Tedick (Ed.), *Second language teacher education: International perspectives* (pp. 261-272). Mahwah, NJ: Lawrence Erlbaum Associates.
- Snow, M. A., & Omar, M., & Katz, A. M. (2005). The development of EFL standards in Egypt: Collaboration between native and non-native professionals. In L. Kamhi-Stein (Ed.), *Learning and teaching from experience: Perspectives on non-native English-speaking professionals* (pp. 307-323). Ann Arbor, MI: University of Michigan Press.
- Snow, M. A. (2005). A model of academic literacy for integrated language and content instruction. In E. Hinkel (Ed.), *Handbook of research in second language teaching and learning* (pp. 693-712). Mahwah, NJ: Lawrence Erlbaum Associates.
- Katz, A. M., & Snow, M. A. (2003). Process and product in educational innovation: Implementing standards in Egypt. *Prospect: An Australian Journal of TESOL*, 18(1), 53-67.
- Snow, M. A., & Kamhi-Stein, L. D. (2002). Teaching and learning academic literacy through Project LEAP. In J. Crandall & D. Kaufman (Eds.), *Content-based instruction in higher education settings* (pp. 169-181). Alexandria, VA: Teachers of English to Speakers of Other Languages.
- Snow, M. A. (2001). Content-based and immersion models for second and foreign language teaching. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (3rd ed., pp. 303-318). Boston, MA: Heinle & Heinle.
- Snow, M. A. (1998). Trends and issues in content-based instruction. *Annual Review of Applied Linguistics*, 18, 243-267.

- Snow, M. A., Cortes, V., & Pron, A. (1998). Content-based instruction in Argentina: EFL and educational reform. *FORUM*, 36(1), 10-13.
- Snow, M. A. (1997). Teaching academic literacy skills: Discipline faculty take responsibility. In M. A. Snow & D. M. Brinton (Eds.), *The content-based classroom: Perspectives on integrating language and content* (pp. 290-304). New York, NY: Addison Wesley Longman.
- Snow, M. A., & Kamhi-Stein, L. D. (1997). Teaching academic literacy skills: A new twist on the adjunct model. *Journal of Intensive English Studies*, 11, 93-108.
- Bernier, A., & Snow, M. A. (1997). Expanding academic vocabulary. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 5-6). Alexandria, VA: TESOL.
- Brinton, D. M., & Snow, M. A. (1997). Divide and classify. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 7-9). Alexandria, VA: TESOL.
- Brinton, D. M., & Snow, M. A. (1997). Advocate your position. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 36-43). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., & Snow, M. A. (1997). Interpreting tables and figures. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 134-137). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., Krilowicz, B., Stein, A., & Snow, M. A. (1997). A scaffolding approach to library research. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 195-198). Alexandria, VA: TESOL.
- Kamhi-Stein, L. D., Koch, N., & Snow, M. A. (1997). Making the most of office hours. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 240-242). Alexandria, VA: TESOL.
- Koch, N., Krilowicz, B., Srole, C., Galanti, G. A., Kamhi-Stein, L. D., & Snow, M. A. (1997). The multistep writing assignment. In D. M. Brinton & P. Master (Eds.), *New ways in content-based instruction* (pp. 243-257). Alexandria, VA: TESOL.
- Snow, M. A., Hyland, J., Kamhi-Stein, L., & Yu, J. H. (1996). U.S. language minority students: Voices from the junior high classroom. In K. M. Bailey & D. Nunan (Eds.), *Voices from the language classroom: Qualitative research in second language education* (pp. 304-317). New York: Cambridge University Press.
- Snow, M. A. (1994). Primary language instruction: A bridge to literacy. In California State Department of Education, *Schooling and language minority students: A theoretical framework* (2nd.ed.,(pp. 133-164). California State University, Los Angeles: Evaluation, Dissemination and Assessment Center.
- Snow, M. A. (1994). Collaboration across disciplines in postsecondary education: Attitudinal challenges. *The CATESOL Journal*, 7(1), 59-64, [Theme Issue "Beyond classroom boundaries: Incorporating context in teaching", A. M. Katz & T. Lucas (Eds.)].
- Oxford, R. L., Lee, D. C., Snow, M. A., & Scarcella, R. C. (1994). Integrating the language skills. *System*, 22(2), 257-268.
- Snow, M. A. (1993). Discipline-based approaches to language study: Implications from ESL/EFL. In F. Ryan &

- M. Krueger (Eds.), *Language and content: Discipline- and content-based approaches to language study* (pp. 37-56). Lexington, MA: D.C. Heath.
- Snow, M. A. (1991). Content-based instruction: A method with many faces. In J. Alatis (Ed.), Georgetown University Round Table on Languages and Linguistics 1991 - *Linguistics and Language Pedagogy: The State of the Art* (pp. 461-470). Washington, DC: Georgetown University Press.
- Snow, M. A. (1991). Content-based second/foreign language instruction: An overview. *The Language Teacher*, 15(11), 3-5, [Japan Association of Language Teachers].
- Snow, M. A. (1991). Teaching language through content. In M. Celce-Murcia (Ed.), *Teaching English as a second or foreign language* (2nd ed., pp. 315-328). New York, NY: Newbury House.
- Snow, M. A. (1990). Instructional methodology in immersion foreign language education. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 156-171). Newbury Park, CA: Sage Publications.
- Snow, M. A. (1990). Spanish language attrition of immersion graduates. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 172-183). Newbury Park, CA: Sage Publications.
- Snow, M. A. (1990). Language immersion: An overview and comparison of three programs. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Foreign language education: Issues and strategies* (pp. 109-126). Newbury Park, CA: Sage Publications.
- Snow, M. A., & Brinton, D. (1990). Innovative second language instruction at the university. In A. Padilla, H. Fairchild, & C. Valadez (Eds.), *Bilingual education: Issues and answers* (pp. 171-183). Newbury Park, CA: Sage Publications.
- Snow, M. A., Met, M., & Genesee, F. (1989). A conceptual framework for the integration of language and content in second/foreign language instruction. *TESOL Quarterly*, 23(2), 201-217.
- Snow, M. A. (1989). Negotiation of meaning in the immersion classroom. *In Negotiation of meaning: Teacher's activity manual*. Rockville, MD: Montgomery Co. Public Schools.
- Snow, M. A., & Brinton, D. M. (1988). The adjunct model of language instruction: An ideal EAP framework. In S. Benesch (Ed.), *Ending remediation: Linking ESL and content in higher education* (pp. 33-52). Washington DC: TESOL.
- Snow, M. A., & Brinton, D. (1988). Content-based language instruction: Investigating the effectiveness of the adjunct model. *TESOL Quarterly*, 22(4), 575-592.
- Snow, M. A., Padilla, A. M., & Campbell, R. N. (1988). Factors influencing language retention of graduates of a Spanish immersion program. *Applied Linguistics*, 9(2), 182-197.
- Rhodes, N. C., & Snow, M. A. (1988). Foreign language in the elementary school: A comparison of achievement. In R. Benya & K. E. Muller (Eds.), *Children and languages: Research, practice, and rationale for the early grades* (pp. 17-23). New York, NY: National Council on Foreign Language and International Studies.

Snow, M.A., & Brinton, D. (1987). The adjunct model: Integrating language and content at the university. *Proceedings of the University of California Linguistic Minority Research Project Conference* (pp. 235-253). Los Angeles, CA: UCLA Center for Academic Interinstitutional Programs.

Campbell, R. N., Gray, T. C., Rhodes, N. C., & Snow, M. A. (1985). Foreign language learning in the elementary schools: A comparison of three language programs. *Modern Language Journal*, 69, 44-54.

Snow, M. A., with Shapira, R. G. (1985). The role of social-psychological factors in second language learning. In M. Celce-Murcia (Ed.), *Beyond basics: Issues and research in TESOL* (pp. 3-15). Rowley, MA: Newbury House.

Snow, M. A., & Campbell, R. N. (1983). The acquisition of Spanish phonology by English-speaking children in an immersion program. In T. Bhatia & W. Ritchie (Eds.), *Indian Journal of Applied Linguistics*, 9(1-2), 19-29.

Training Manuals

Snow, M. A., & Kamhi-Stein, L. (Eds.). (1996). *Teaching academic literacy skills: Strategies for content faculty*. California State University, Los Angeles.

Snow, M. A. (Ed.). (1994). *Learning English for Academic Purposes - Year three*. California State University, Los Angeles. [Biology 155, Health Science 150, Anthropology 250].

Snow, M. A. (Ed.). (1993). *Learning English for Academic Purposes - Year two*. California State University, Los Angeles. [Political Science 150, Sociology 201, Speech 150].

Snow, M. A. (Ed.). (1992). *Learning English for Academic Purposes - Year one*. California State University, Los Angeles. [Biology 165, History 202B, Psychology 150].

Educational Reports

Snow, M. A. (1988). *Immersion teacher handbook. (Report No. 10)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A. (1986). *Innovative second language education: Bilingual immersion programs. (Report No. 1)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A. (1986). *Common terms in second language education. (Report No. 2)*, University of California, Los Angeles: Center for Language Education and Research.

Snow, M. A., & Padilla, A. M. (1985). *A descriptive comparison of three Spanish immersion programs: Instructional features and Spanish language achievement. (Report No. 42)*, Los Alamitos, CA: National Center for Bilingual Research.

Snow, M. A., Padilla, A. M., & Campbell, R. N. (1984). *Factors influencing language retention of graduates of a Spanish immersion program. (Report No. 19)*, Los Alamitos, CA: Center for Bilingual Research.

Technical Reports

Snow, M. A., & Brinton, D. M. (1988). *The adjunct model of language instruction: Integrating language and content at the university. (Report No. 8)*, University of California, Los Angeles: Center for Language

Education and Research.

Government Reports

- Snow, M. A. (1998). *Project LEAP²: Extending responsibility to faculty across the disciplines for improving the academic literacy skills of language minority students*. (Grant No. P116B41507-95). Final Report to the U.S. Department of Education, Fund for the Improvement of Postsecondary Education.
- Gray, T. C., Rhodes, N. C., Campbell, R. N., & Snow, M. A. (1984). *Comparative evaluation of elementary school foreign language programs*. (Grant No. G00-82-01527). Final Report to the U.S. Department of Education, International Research and Studies Program.
- Snow, M. A. (1986). *A descriptive comparison of four Spanish immersion programs*. (Contract No. 400-85-1010). Final Report to the U. S. Department of Education, Office of Educational Research and Improvement.

Newsletter Articles

- Short, D. J., & Snow, M. A. (1999). Keeping up with the ESL Standards products. *TESOL Matters*, 9(2), 5.
- Snow, M. A. (1996, Winter). Teaching academic literacy at California State University, Los Angeles. *Exchanges: Newsletter of the California State University, Institute for Teaching and Learning*, 7(1), 5.
- Snow, M. A. (1993, Dec.). Curriculum design: Issues and challenges. *Society of Pakistan English Language Teachers (SPELT) Newsletter*, VIII(4), 2-9.
- Brinton, D., & Snow, M. A. (1991, Nov.). ESL in the California State University: What are the key issues? *CATESOL Journal*, 4(1), 103-108.
- McKay, S., & Snow, M. A. (1991, Oct./Nov.). English teaching in the Soviet Union: First impressions. *TESOL Matters*, 1(5), 19-20.
- Snow, M. A. (1991, March). Immersion education: A review and an update. *ERIC/CLL News Bulletin*, 14(2), 6-7.
- Snow, M. A. (1990, Spring). Instructional strategies for language minority students. *Instructionally Speaking*, 1(3), 2.
- Snow, M. A. (1987). What happens to the language skills of immersion graduates after elementary school? *Advocates for Language Learning Newsletter*, 3(4).
- Snow, M. A. (1987, Fall). Immersion methodology: How do immersion teachers make instruction in a foreign language comprehensible? *FLESNEWS*, 1(1).
- Snow, M. A. (1987, Jan/Feb.). The adjunct model of language instruction for language minority university students. *CABE Newsletter*.
- Snow, M. A. (1986). Effective foreign language instruction in the elementary school. *Advocates for Language Learning Newsletter*, 2(1).

Snow, M. A., & Brinton, D. M. (1986, December). Adjunct language instruction: An EAP framework. *CATESOL Newsletter*, 18(4), 16-17.

Rhodes, N. C., & Snow, M. A. (1984). Foreign language in the elementary school: A comparison of achievement. *ERIC/CLL News Bulletin*, 7(2); *Information Bulletin, Australian Federation of Modern Language Teachers Association*; *The Michigan Foreign Language Newsletter*, 14.

**CONSULTING
EXPERIENCE:**

Consultant – 2014 to present, Pasadena Unified School District, Pasadena, CA;
English Learner Master Plan Revision/Office of Civil Rights compliance.

United States:

Consultant - 2011, The Ohio State University, Columbus OH
The ESL-Content Teachers Collaborative.

Consultant – 2010-2011, Educational Testing Service and Cengage Learning
ELTeach Project.

Consultant - 2009, The George Washington University, Washington DC
Academic Language Project.

Consultant - 2003 to 2006, School for International Training, Brattleboro VT
Evaluator, English Language Fellows Program.

External Reviewer, April, 2003, San Jose State University
Department of Linguistics and Language Development.

Consultant - 9/88 to 9/93; 9/95 to 9/99
Los Angeles Unified School District, Title VII project evaluator; Eagle Rock
Jr./Sr. High School, LAUSD.

Project Consultant – 1983-84; 1988-89; 1991-1994; Center for Applied
Linguistics, Washington DC; Participated in national study of foreign language
education; Advisory board for OBEMLA "Content-ESL Study"

Consultant – October, 1989
Peace Corps Planning Symposium, Hungary.

Consultant – 1987-89; Montgomery Co. (Maryland) Public Schools.

Consultant – August, 1988, New Jersey State Department of Education
Conducted institute for college professors on language and content instruction.

Consultant – Summer, 1988, Los Angeles Community College District
Taught ESL Methods in summer institute.

Consultant – Fall, 1986; Educational Testing Service
Appointed to read for the Test of Written English (TWE).

ESL Consultant - 9/83 to 5/85; USC School of Business Administration
Department of Business Communications

International:

Academic Specialist, October 2014, June 2105; Pristina, Kosovo
U.S. Department of State; Conducted site visit to Universiteti AAB to complete a needs assessment of tertiary English bachelor's degree program and English offerings in disciplines such as Mass Communications, Economics, etc.; conducted workshop for 25 teachers in the Dept. of English and other areas.

Academic Specialist, July 2013; Malatya and Bursa, Turkey
U.S. Department of State; Conducted summer institute for primary and secondary English teachers on the topic of materials development.

Academic Specialist, June 2010; Nicosia and Limassol, Cyprus
U.S. Department of State and Ministry of Education and Culture
Conducted summer seminar for secondary English teachers; workshop at Cyprus University of Technology.

Consultant – Algiers, Algeria, Dec. 2009, May 2010
World Learning and the Middle Eastern Policy Initiative (MEPI)
Co-taught professional development course for teachers of English at pedagogical institute.

Consultant, Tripoli, Libya, July 2010. MEPI
Co-taught professional development course for teachers of English at pedagogical institute.

Academic Specialist, August, 2008; Lima, Peru; U.S. Department of State
Conducted a needs assessment at the Instituto Pedagógico Nacional Monterrico and gave a plenary address at the ADECOPA English Teaching Congress.

Academic Specialist, June 2008; Nicosia, Cyprus
U.S. Department of State; Conducted summer seminar for secondary subject area teachers from North Cyprus

Consultant – 2006-2008; Cairo, Egypt; Educational Reform Program
U.S. Agency for International Development; design of professional development standards for the Ministry of Education.

Academic Specialist, July 2005; U.S. Department of State, Argentina
Plenary speaker: 11th National Congress of Teachers and Students of English, Rosario and Universidad Federal del la Provincia de Chaco, Resistencia;
consultant, ICANA, Buenos Aires.

Consultant - February 2004; January 2005, World Bank, Cairo, Egypt
Member, Joint Supervision Mission for public school reform project.

Consultant – 2000 to 2003; Integrated English Language Programs II
U.S. Agency for International Development, Cairo, Egypt
Developed standards for English teaching and trained teachers, supervisors, and Ministry of Education representatives in the application of standards.

English Language Specialist, June 2003; Bursa, Turkey
U.S. Department of State; Summer Institute on Curriculum Development.

Academic Specialist – May 2001, Argentina
Exposicion Feria Internacional del Libro de Buenos Aires, plenary speaker:
Content-Based Instruction: Why, Where, and How?
Instituto ARICANA and Instituto ALICANA, Rosario and Santa Fe
invited speaker: *Current Views on Grammar Teaching*.

Faculty Member, Summer 1999; CSULA
Egyptian Institute for professors of EFL.

Project Coordinator – 1992-1996; Masters in TESOL Program, Argentina
CSULA and Instituto Cultural Argentino Norteamericano.

Faculty Member – August 1995; UCLA
Intensive Program for Vietnamese Language Educators
Taught course on Curriculum and Materials Design.

Faculty Member - Salzburg (Austria)Seminar – October 1995
Taught seminar on content-based instruction for EFL teachers from 25
countries.

Academic Specialist – October 1993; United States Information Agency
Delivered plenary address and conducted workshops for EFL teachers in
Lahore, Peshawar and Karachi, Pakistan.

Academic Specialist - July/August 1992; United States Information Agency
Conducted training seminar for EFL teachers in Rabat, Morocco.

Academic Specialist – Sept.1991; United States Information Agency;
Seminar for EFL teachers, Centro Cultural Brasil Estados Unidos, Belen.
Academic Specialist - May 1991; United States Information Agency
Conducted seminars for university English teachers in Moscow, St. Petersburg,
Russia; Riga, Latvia.

Academic Specialist – September 1990; United States Information Agency
Conducted EFL Methods seminar for university teachers in Czech Republic.

Academic Specialist – June/July 1988, 1989, 1990, 1992, Hungary
United States Information Agency; Conducted EFL Methods and ESP seminars
for elementary and secondary English teachers.

**INVITED
ADDRESSES/TALKS:**

College of New Jersey – Ewing, NJ, June 30, 2015.
Presenter: Summer Institute for ESL and Content-area Teachers;
Improving Academic Language: A Key to Success for English Language

Learners at all Educational Levels.

CATESOL 2015 Regional Conference – Los Angeles, CA

Featured speaker: *English for Academic Purposes: Research-based Activities for Reading and Writing.*

UCLA – Human Development & Psychology Colloquium, March 3, 2014

Invited speaker: *Content-Based Instruction: Into the Fourth Decade*

CATESOL '13 - San Diego, CA; Featured speaker: *Best Practices in English for Academic Purposes* (with Ann Johns).

Fulbright 50th Anniversary Lecture Series. Video conference lecture to Cyprus, May 17, 2012; *The Changing Face of Content-Based Instruction.*

Pan-Korea English Teachers Association. September 2011; Busan, Korea

Preconference Talk: *Using High Interest Content in Second/Foreign Language Teaching*; Keynote address: *The Changing Face of Content-Based Instruction.*

San Bernardino City Unified School District. Shandin Hills Middle School, June 29, 2011. Keynote address at SEI/ELM in-service day: *English Language Development: Foundations & Implementation in Kindergarten through Grade 5.*

California Association for Bilingual Education. Long Beach, CA, March 2011
Featured Institute: *Improving Education for English Learners: Research-Based Approaches*; panel of authors of California Department of Education volume .

UCLA – August 2010; Los Angeles, CA; Linguistic Diversity in American Classrooms: Perspectives on Accent, Grammar, and Fluency. Panelist: *Curriculum and Policy: Perspectives from California.*

University of Alicante – June 2009; Alicante, Spain

Fulbright Inter-Country Lecture Program: *The Changing Face of Content-Based Instruction and Academic Literacy: What are the Key Ingredients?*

TESOL Academy – June 2008; Roosevelt University, Chicago IL
English for Academic Purposes in K-12 Schools

TESOL Webinar - May 2008

The Evolving Architecture of Content-Based Instruction (with Donna Brinton)

Thirteenth Skills Conference: Literacies in Context - January 2008, American University in Cairo, Egypt, Keynote speaker: *Multiliteracies: Implications for EFL Teaching and Learning.*

AIS St. Helens, Centre for Research in International Education, June 2007; Auckland, New Zealand; International conference: The Role of English as a *Lingua Paedagogica* in Teaching; Keynote speaker: *Teaching Academic Literacy Skills to Improve Content Understanding.*

11th National Congress of Teachers and Students of English, July 2005; Rosario, Argentina; Plenary speaker: *English for Academic Purposes: A Model of Academic Literacy*.

University of Wisconsin - Eau Claire - April 2005
Title III conference of elementary and secondary ESL teachers
Plenary speaker: *Academic Literacy: Challenges for English Language Learners and their Teachers.*”

Chicago Area Faculty Development Network (CAFDN) - November 2003
Northeastern Illinois University; Keynote speaker at fall conference of faculty and instructional developers for two- and four-year institutions in Chicago area.

Carolina TESOL - November 2004; Wilmington, NC
Plenary speaker, Annual state conference

Millersville State University, PA - June 2004
Plenary speaker at ESL Institute for ESL and content teachers.
English Language Learner Consortium - June 2004; Rochester, NY
Plenary speaker at Institute for ESL, bilingual, and mainstream teachers.
CATESOL '03 - Pasadena, CA
Featured Colloquium organizer: *Standards across Educational Levels*.

INTESOL - November 2002; Indianapolis, IN
Plenary speaker: *Content-Based Instruction: A Look Back, A Look Forward*.

Midwest TESOL - November 2002; Bloomington, MN
Plenary speaker: *Content-Based Instruction: Looking Back, Looking Forward*.

The Fourth Cairo Conference for Returned Participants - April 2002 Egypt
Plenary speaker: *Implementing Standards in Egypt: The Challenge(s)*.

English Language Fellows Mid-year Conference, - February 2002; Budapest, Hungary; Conference speaker: *Content-Based Instruction: Why, Where, and How?*

University of Minnesota - May 2001; Second International Conference on Language Teacher Education; Plenary speaker: Processes of Language Teacher Education.

Skyline College - September 1999; San Bruno, CA
Featured speaker: *Key to Student Success: Thinking Beyond Lecture*.

CATESOL '98 - Pasadena, CA; Invited organizer for featured colloquium *English for Academic Purposes: A Must at Every Level*.

CATESOL '97 - Fresno, CA; Featured speaker: *Teaching Academic Literacy Skills to Improve Content Understanding*.

CATESOL '96 - San Francisco, CA
Featured speaker: *The Content/ESL Connection*.

Association of Catalan Teachers of English (APAC), February 1996;
Barcelona, Spain; Plenary speaker: *Integrating Language and Content Instruction*; Workshop speaker: *Issues in Curriculum and Materials Selection, Adaptation, and Development for Content-Based Instruction*.

Loyola Marymount University – December 1995
Conducted workshop for professors in LMU School of Education

San Diego State University, Imperial Valley Campus - August 1995
Faculty Retreat, Julian, CA: *Teaching Writing to Diverse Students*.

Ohio TESOL - April 1995; Columbus, OH
Plenary addresses: *Content-Based Instruction: Theoretical Roots*; *Content-Based Instruction: Practical Issues and Application*.

City University of New York - April 1995
Conducted a two-day workshop: *Incorporating Language-Sensitive Instruction for the ESL Audience in your Class* to 40 CUNY faculty.

Mission College - January, 1995; Santa Clara, CA
Workshop for 200 community college faculty: *Making College Courses Accessible to Language Minority and Under-prepared Students: Strategies for Content-Area Faculty* (with Geri-Ann Galanti).

Multidistrict Teacher Trainers Institute (MTTI) - March 1993; Los Angeles Co. Office of Education: Bringing Secondary ESL Students to Print.

Language and Content: Discipline-Based Approaches to Language Study
October 1991; Brown University, Providence, RI; featured speaker: *Breaking Boundaries: Integrating Content with Language Study*.

Georgetown University Round Table on Languages and Linguistics – April, 1991; Invited speaker: Content-Based Instruction: A Method with many Faces.

George Mason University - April 1991; Invited speaker: Language Minority Students and Academic Services: Past, Present & Future.

American Association for Applied Linguistics - March 1991; New York
Invited colloquium participant: *Immersion, Content-Based Instruction and Study Abroad*.

Instituto de Estudios Norteamericanos - January 1991; Barcelona, Spain
Conducted lecture series: "*Content-Based Foreign Language Instruction*"

Writing to Learn across the Curriculum - December 1990; UC Irvine
Invited speaker: *Strategies for Sheltered Language Instruction in the Content Areas*.

TESOL Italy - November 1990; Rome, Italy; Plenary speaker
Bridging Theory and Practice: Several Examples from ESL/EFL.

UC Irvine - November 1990; Invited speaker:
Principles and Issues in the Integration of Language and Content Instruction.

Palos Verdes Unified School District - November 1990
Invited speaker: *Language Acquisition and Use.*

Advocates for Language Learning - October 1990; Portland OR
Invited speaker: *Workshop for Experienced Immersion Teachers.*

Institute for Graduates in Reading and the English Language Arts - March 1990
School of Education, CSU Northridge; Plenary address: *Sheltered English: An Overview of Language and Content Integration.*

California State University, Northridge - December 1989
Invited talk to School of Education faculty: *Content-area Emphasis for Teaching ESL: Across Levels Elementary through Post-Secondary.*

San Diego City Schools - November 1989; Parent Forum: *How Children Acquire a Second Language in Language Immersion Programs.*

St. Paul (Minnesota) Public Schools - August 1989; Invited speaker
Overview of Immersion: What it Means to be an Immersion Teacher.

CSULA Faculty Symposium: The Relationship between Research and other Scholarly Activities and Teaching - May 1989; *Cultural Diversity in our Classrooms: Research, Perspectives and Strategies* (with P. Richard-Amato)

UC Irvine Partnership Network - April 1989
Principles and Issues in the Integration of Language and Content Instruction.

University of Northern Arizona - March 1989
Developing Materials for Content-Based Instruction and Writing across the Disciplines: Language through Content" (with Donna Brinton).

Crossing the Schoolhouse Border - November 1988; UC Irvine: *Principles and Issues in the Integration of Language and Content Instruction.*

CATESOL '88 - San Francisco CA; Featured speaker: *Implications of Immersion Methodology: How can Teachers Make Instruction in a Second Language Comprehensible?*

CATESOL '87 - Pasadena CA; Moderator of featured session: *"Integrating Language and Content: A Challenge for the 80's.*

CATESOL' 12 - Oakland CA, *English Language Development: Foundations and Implementation in K-5* (with Anne Katz).

**RECENT
PRESENTATIONS:**

Revised 8/16

TESOL '12 - Philadelphia PA; Materials Writers Academic Session:
Developing Materials with Content Partners.

TESOL '08 - New York City
Featured event presenter: *English as a Lingua Franca: Issues and Concerns.*

TESOL '06 - Tampa FL
Colloquium presenter: *ESOL/EFL Perspectives on Developing Standards, Assessments, and Teachers* (with Anne Katz).

TESOL '05 - San Antonio TX
Colloquium presenter: "Using Assessments for Program Improvement and Accreditation" with Anne Katz

TESOL '05 - San Antonio TX; Colloquium presenter
(Re)thinking Professional Development.

American Association for Applied Linguistics - May 2004; Portland OR
Standards for English teaching in Egypt: A Case for Implementation" (with Anne Katz).

TESOL '04 - Long Beach, CA; Colloquium presenter: *Standards-Based Reform in Teacher Education* (with Anne Katz).
Fifth Cairo Conference for Returned Participants - April 2003
Process Documentation of the Pharos Project and *Question and Answer Session on Application of Standards in the Egyptian Context* (with Anne Katz).

TESOL '03 - Baltimore MD; Organizer, Board-sponsored session: A
Framework for Future TESOL Standards Projects.

TESOL '03 - Baltimore MD; *A Model for Designing Standards in EFL* (with Anne Katz, Amal Nasralla, and Maysoun Omar).

American Association for Applied Linguistics - April 2002; Salt Lake City UT
Colloquium participant: *From Top to Bottom, or is it? Implementing Standards in EFL Programs* (with Anne Katz).

TESOL '02 - Salt Lake City UT
English for Nurses (with Lia Kamhi-Stein and Iman Hashem).

CATESOL '02, San Francisco CA; *Workshop Model for ESL Students in Nursing Classes* (with Lia Kamhi-Stein).

TESOL '01 - St. Louis MO
Business English for MBA and MATESOL Students (with Lia Kamhi-Stein).

TESOL '01 - St. Louis MO; Colloquium presenter: *Teacher Education with Higher Education: Addressing University-level ESL Students' Writing.*

TESOL '00 - Vancouver, BC
Interdisciplinary Collaboration in High School Programs

TESOL '00 - Vancouver, BC
Professional Development with ESL Standards Companion Documents

American Association for Applied Linguistics - Vancouver, BC; March 2000
Colloquium organizer: *Multiple Perspectives on Research in Content-Based Instruction*.

CSLA Faculty Development Partnership Program - January 1999
Teaching Academic Literacy to Language Minority Students (with Lia Kamhi-Stein).

CSLA Faculty Development Partnership Program - January 1998
Introducing Project LEAP for Language Minority Students (with Lia Kamhi-Stein).

TESOL '98 – Seattle, WA; Colloquium participant: *Challenges of Content-based Instruction for Teacher Education*.

TESOL '98 – Seattle, WA; Colloquium participant: *Professional Development with ESL Standards/Assessment Guidelines*.

TESOL '97 – Orlando, FL; Colloquium participant: *Initiatives in Preparing Teachers for Content-based Instruction*.

CSU Fourth Annual Symposium on University Teaching - February 1996,
Learning English for Academic Purposes at CSLA

TESOL '96 – Chicago, IL; Colloquium participant: *Joint Research and Pedagogical Endeavors across the Curriculum*.

TESOL '96 – Chicago, IL; Colloquium participant: "A California Experiment: Meeting Student Needs on a Shoestring"

American Association for Applied Linguistics - March 1995; Long Beach, CA
Colloquium co-organizer: *Researching Integrated Language and Content Instruction: Postsecondary ESL and EFL*"; presentation: *Teaching for Academic Literacy: Pre- and Post-Training Conversations with Content Faculty*.

TESOL '95 - Long Beach, CA
Colloquium participant: *Using Qualitative Methods for Understanding and Evaluating Classrooms: An Example from Project LEAP*.

TESOL '95 - Long Beach, CA
The Scaffolding Approach to the Teaching of Library Databases in Project

LEAP" (with Alan Stein and Lia Kamhi-Stein).

TESOL '95 - Long Beach, CA; Colloquium organizer: *EAP: Extending Responsibility to Faculty across the Disciplines*"

CATESOL '94 - San Diego, CA; *Library Research Strategies: The Next Generation* (with Alan Stein and Lia Kamhi-Stein).

TESOL '94 – Baltimore, MD
Colloquium participant: *Voices from the Classroom*.

TESOL '94 – Baltimore, MD
ESL and Content-Area Faculty: A Call for Collaboration (with Kate Kinsella).

CSU Symposium on University Teaching - February 1994; California State Polytechnic University, Pomona; Colloquium organizer: *Project LEAP: Improving Instruction for Language Minority Students in GE Courses*.

National Association for Bilingual Education - February 1994
Los Angeles, CA; *The Ideal Learning Environment from the LEP Students' Perspective* (with Lia Kamhi-Stein).

**FOREIGN LANGUAGE
PROFICIENCY/
EXPOSURE:**

Spanish; German; Italian; Japanese; Indonesian

COURSES TAUGHT:

Methods for Teaching English as a Second Language
Teaching English for Academic Purposes & English for Special Purposes
Theories of Second Language Teaching and Learning
Materials and Curriculum Design
Language Policy and Planning
Issues in Immersion and Bilingual Education
Teaching ESL in the Content Areas
Pedagogical Grammar for Teachers of ESL/EFL
Practicum on the Teaching of English as a Second Language
Issues in Classroom Second Language Acquisition